

A photograph showing a large school of salmon swimming in greenish water. A vertical wooden post or structure is visible in the background. The fish are densely packed, swimming in various directions.

Social enrichment for Atlantic salmon

Enrich Fish task 2.1.

Welfare aspects of group size

- Salmon are territorial in small groups, but schooling in large groups
- Small groups should give more damages and higher stress levels, at least for subdominant fish
- Which group size/density is large enough?

3 Rs

- Reduction: As few fish as possible
- Refinement: Optimal environment
- Is few fish optimal?
 - Welfare
 - Relevance (a 4th R)

Find a balance between «Reduction» and «Refinement»

Three experiments

- Different behaviour at different stages
- Therefore the experiment must be made with all stages

- Pre-smolts (50 g)



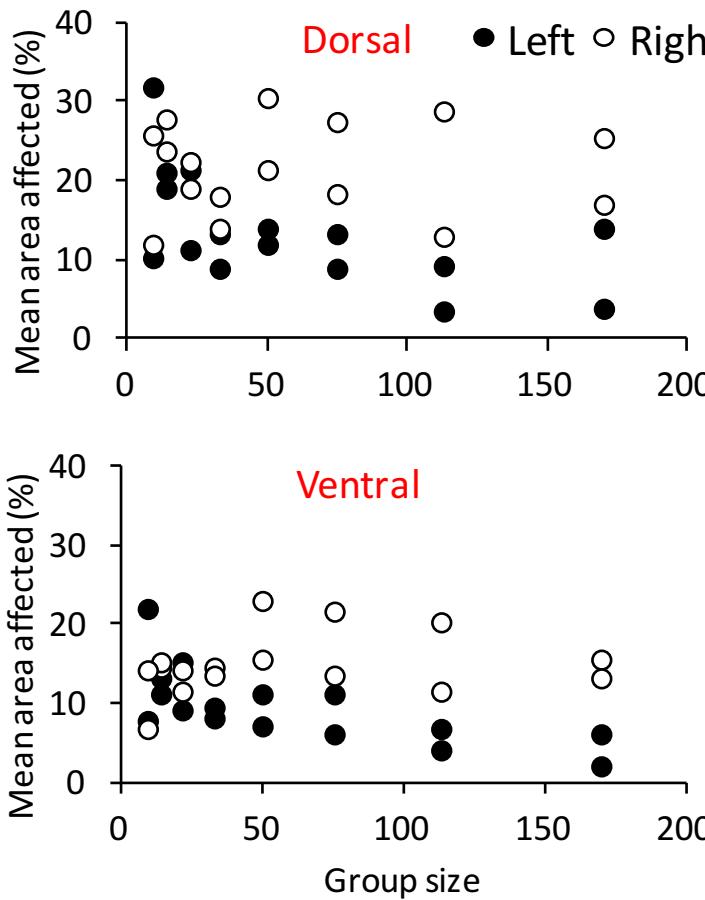
- Smolts (100 g)



- Post-smolts (1000 g)

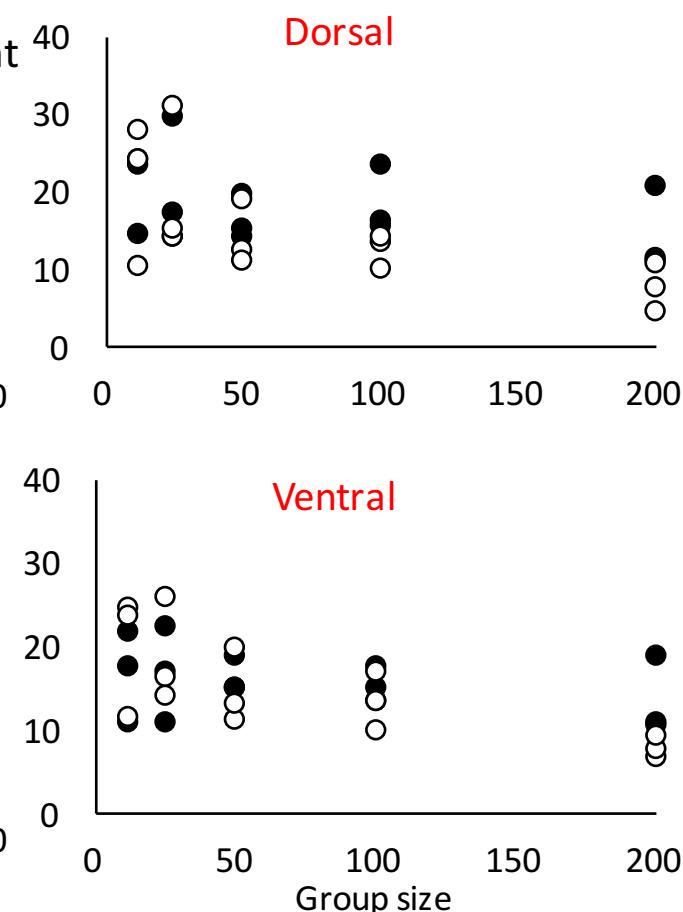


Pre-smolts

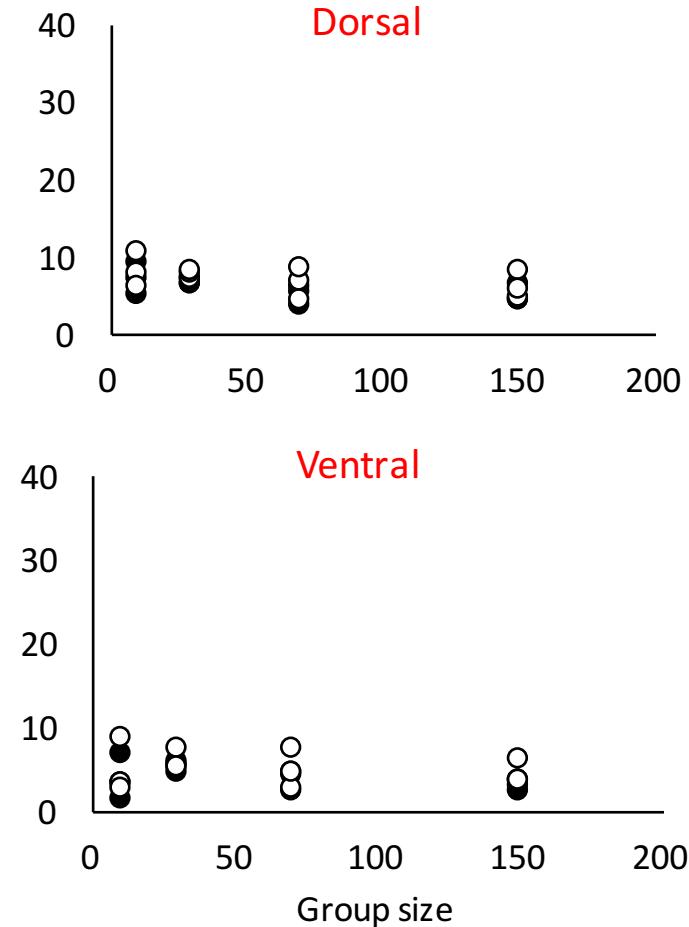


Scale loss

Smolts

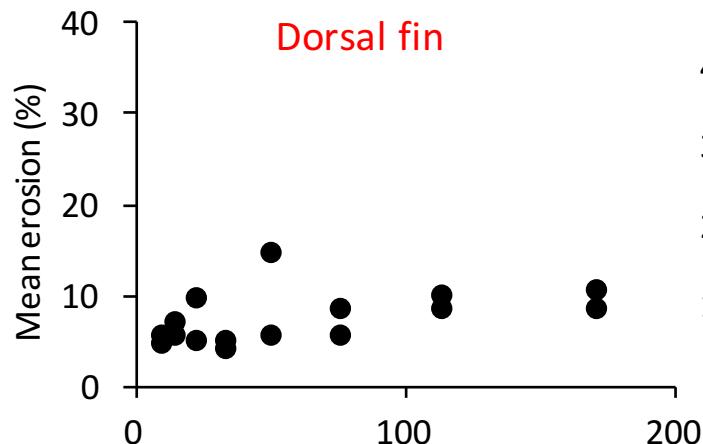


Post-smolts

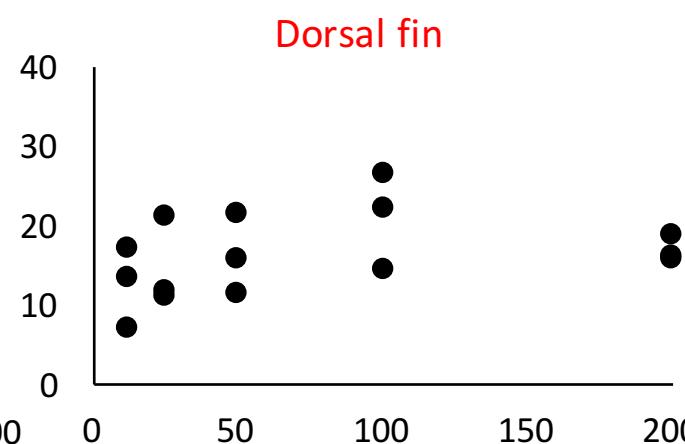


Fin erosion

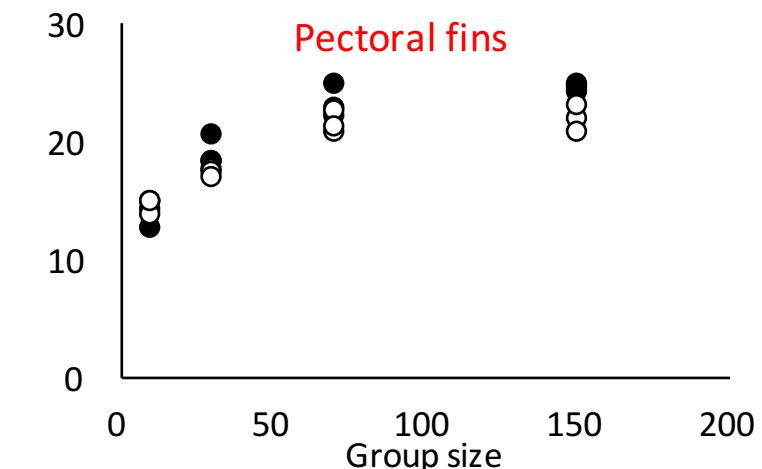
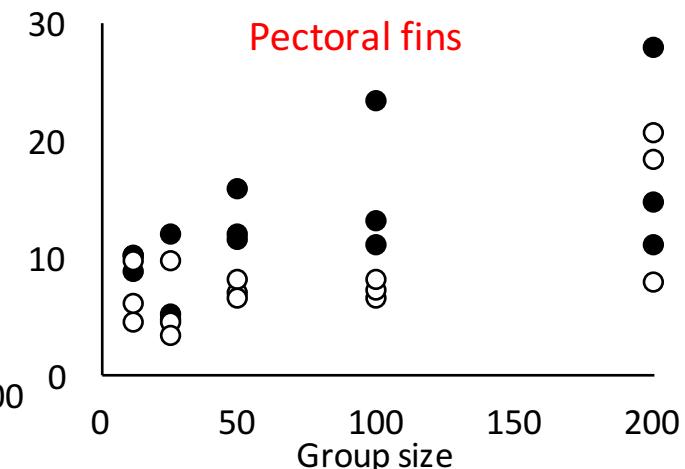
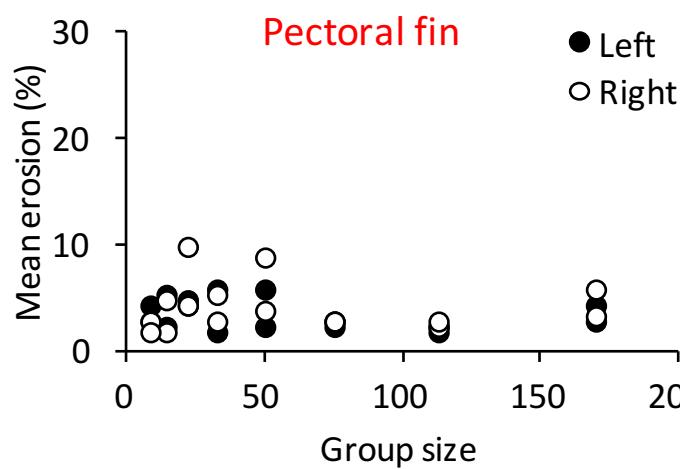
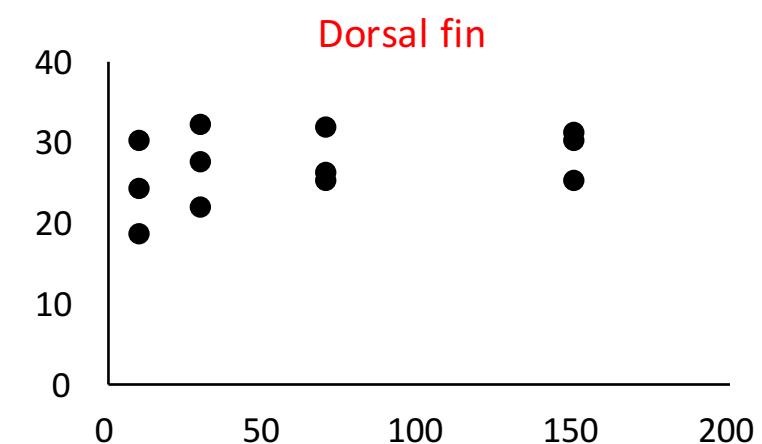
Pre-smolts



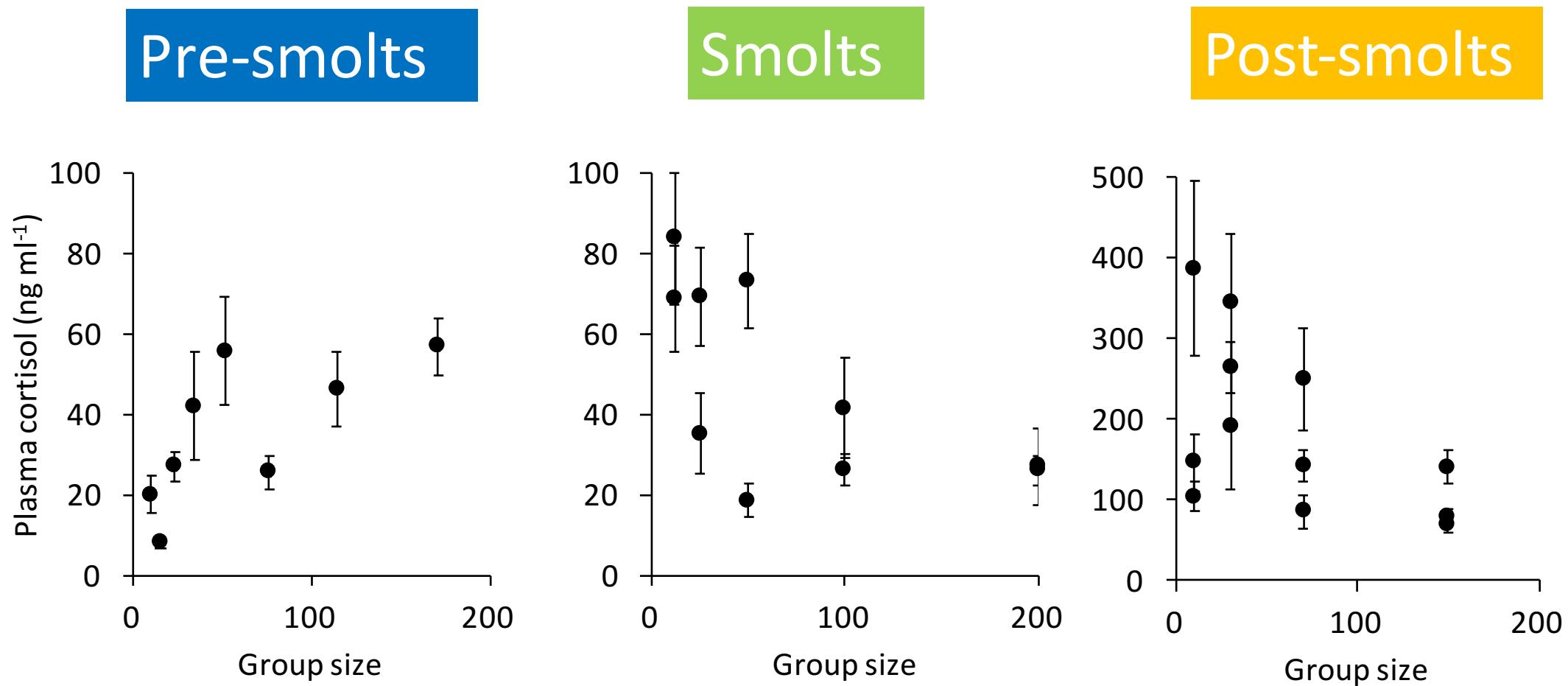
Smolts



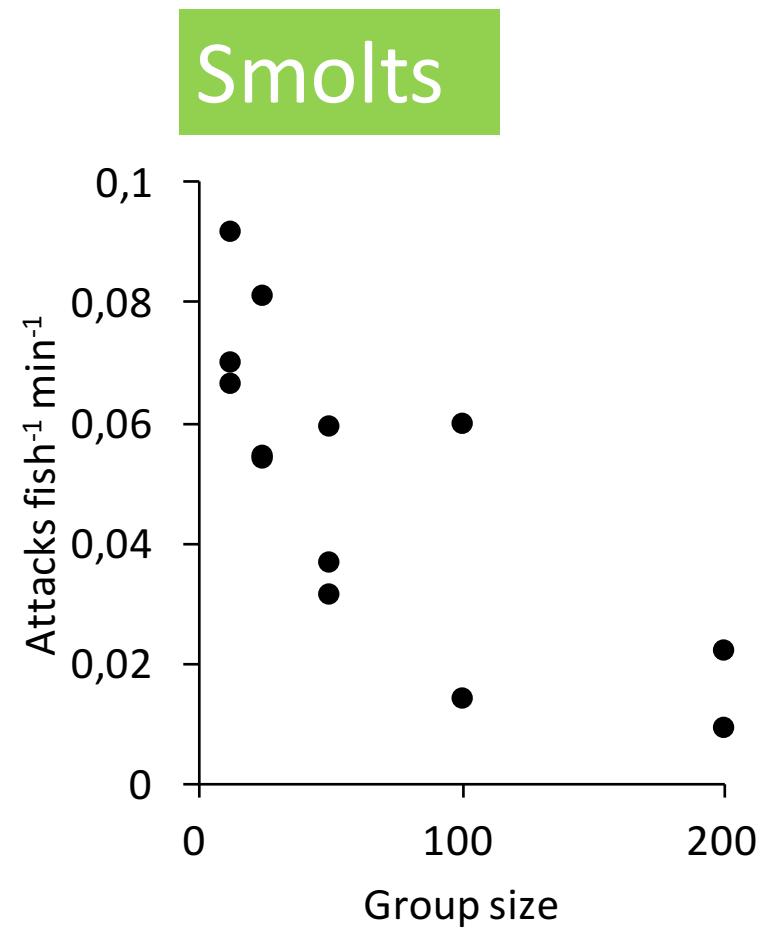
Post-smolts



Baseline plasma cortisol



Aggression



Summary

- Scale loss decreases with group size
- Erosion of pectoral fins increases with group size (smolts and post-smolts)
- Baseline plasma cortisol increases with group size in pre-smolts, but decreases with group size in smolts and post-smolts
- Aggression level decreases with group size (in smolts)
- Generally less between-tank variation in the larger groups