

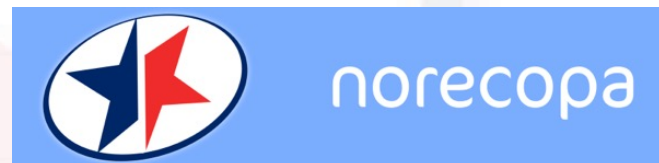
PREPARING, CARING, SHARING and FLAGGING: tools for animal care staff



[**norecopa.no/IAT**](https://norecopa.no/IAT)

Adrian Smith

[*adrian.smith@norecopa.no*](mailto:adrian.smith@norecopa.no)

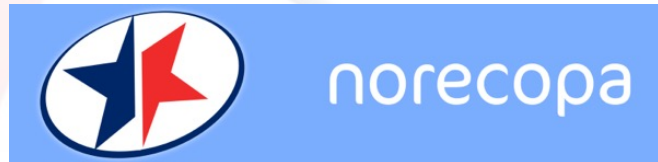


[*https://norecopa.no*](https://norecopa.no)

Norecopa: PREPARE for better Science

Norecopa

Norway's National Consensus Platform for the
Three Rs: Replacement, Reduction and Refinement
and a source of global 3R resources



<https://norecopa.no>

The views expressed in this presentation are my own and not necessarily those of Norecopa

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norecopa.no : an updated overview of global 3R resources



The screenshot shows the norecopa.no website interface. At the top, there is a blue header with the norecopa logo (a stylized star) and the text "norecopa". Below the header is a navigation menu with links: "About Norecopa", "Alternatives", "Databases & Guidelines", "Education & training", "Legislation", "Meetings", "More resources", "News", and "PREPARE".

Below the navigation menu, there is a list of categories: "Anaesthesia and analgesia", "Animal facilities", "Animal welfare organisations", "Blood sampling", "Culture", "Email discussion lists", "Environmental enrichment", "Ethics", "Experimental design and reporting", "Harm-...", "Health and safety", "Health monitoring", "Humane...", "Literature searches and systematic reviews", and "Organi...".

In the center, there is a text box with the following information:

- approx. 9,000 webpages
- 300,000 hits annually
- 7-8 detailed newsletters per year

On the right side, there is a "Search filters" panel with the following sections:

- Search filters**
- Order by: Relevance (dropdown)
- Typo tolerance: Default (dropdown)
- Database** (dropdown menu)
- Browse the databases (dropdown menu)
- Search in the databases (dropdown menu)

The "Database" dropdown menu is expanded, showing the following options:

- 3R Guide database (403)
- Classic AVs database (118)
- European Commission Inventory of 3Rs Education & Training Resources (567)
- European Commission Inventory of 3Rs Knowledge Sources (807)
- European Commission Inventory of NAMs for Respiratory tract diseases (280)
- NAL records (1688)
- NORINA database (3141)
- TextBase database (1501)
- Website (761)

The "Browse the databases" dropdown menu is expanded, showing the following options:

- eBooks (286)
- Free (199)
- Held at NMBU Oslo (contact Kristine Hansen, 67 23 21 89) (431)
- Key products (68)
- On loan (6)
- Reviewed (85)

The "Search in the databases" dropdown menu is expanded, showing the following options:

- All Text
- Title
- Author
- Publisher
- Supplier
- Record Number

Below the navigation menu, there is a breadcrumb trail: "norecopa.no / More resources / Experimental design".

Design and reporting of animal experiments

This page supplements advice given in [Section 4 of the PREPARE guidelines](#). PREPARE covers all aspects of design (including animal and facility related issues).

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NORSK ENGLISH

Search:

[About Norecopa](#) | [Alternatives](#) | [Databases & Guidelines](#) | [Education](#) | [Legislation](#) | [Meetings](#) | [More resources](#) | [News](#) | [PREPARE](#) | [Species](#) | [Wiki](#)

[Fish 2005](#) | [Wildlife 2008](#) | [Fish 2009](#) | [Agricultural animals 2012](#) | [Field research 2017](#) | [Past meetings](#) | [Meetings Calendar](#) | [An informal guide to arranging a scientific meeting](#) | [Presentations](#)

norecopa.no / Meetings / Meetings Calendar

norecopa.no/meetings/meetings-calendar

Webinar and Meetings calendar

- > [Turning apples into oranges? Towards a transparent methodology for the harm-benefit analysis](#), webinar (Herwig Grimm), 11 March 2021
- > [Contemporary Refinement Research, its Application in Practice and Future Directions](#), webinar (Becca Franks, Brianna Gaskill, Judith de Haan & Cathy Schuppli), 11 March 2021
- > [The use of score sheets to improve animal welfare assessment and science](#), webinar (Paulin Jirkof), 12 March 2021
- > [AWRN workshop: Novel Methods of Human Behavioural Assessment and Animal Welfare \(session 2\)](#), 12 March 2021
- > [BSAS 2021](#), 12-15 March 2021
- > [Göttingen Minipigs with PET, MRI and CT](#), webinar (Aage Kristian Olsen Alstrup), 16 March 2021
- > [The worm that turned the tide on *in vivo* DART testing](#), webinar (Marjolein Wildwater & Martijn Rooseboom), 16 March 2021
- > [The severity of "stress" in animal models: science and technologies](#), webinar, 17 March 2021

+ webpages for past meetings and recorded meetings

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norecopa.no/global3R



Centres

- [Replacement](#) ⓘ
- [Reduction](#) ⓘ
- [Refinement](#) ⓘ
- [ecopa](#) ⓘ

Associations

- [AFLAS \(includes South Korea\)](#) ⓘ
- [Culture of Care Network](#) ⓘ
- [EU3Rnet](#) ⓘ
- [FELASA](#) ⓘ
- [FESSACAL](#) ⓘ
- [Scand-LAS](#) ⓘ

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Databases & Guidelines

Published lists of resources are difficult to search and quickly become outdated. Lists on a website are easier to search, but do not enable the use of filters or intelligent search engines.

Norecopa has therefore constructed four databases, which together with all the text on this website can be searched simultaneously using the search field at the top of every page.

- > [3R Guide](#): a global overview of **databases, guidelines, information centres, journals, email lists, regulations and policies** which may be of use when planning experiments which might include animals. [A quick overview of all the guidelines can be accessed here.](#) Norecopa has written several of these, including [the PREPARE guidelines for planning animal research and testing.](#)
- > [NORINA](#): a global overview of audiovisual aids and other items which may be used as **alternatives or supplements to animals in education and training** at all levels from junior school to University, including [dissection alternatives](#) and surgical simulators.
- > [TextBase](#): a global overview of **textbooks and other literature within laboratory animal science** and related topics.
- > [Classic AVs](#): a subset of NORINA covering **audiovisual aids that are based on older technology.**

These databases are updated regularly. [Please give us feedback](#) if you discover errors or omissions.

The Norecopa website also includes four other collections:

- > [NAL](#): a collection of literature references relating to [the 3Rs](#) from the US National Agricultural Library
- > European Commission datasets:
 - ▶ [3Rs Knowledge Sources](#): over 800 resources collected by the Commission in 2016
 - ▶ [3Rs Education and Training Resources](#), over 560 items collected in 2018
 - ▶ [Non-animal models for respiratory tract diseases](#), over 280 models identified in a literature review of over 21,000 publications

Here is [an alphabetical global list of all the databases](#) cited on the Norecopa website.

norecopa.no/databases-guidelines

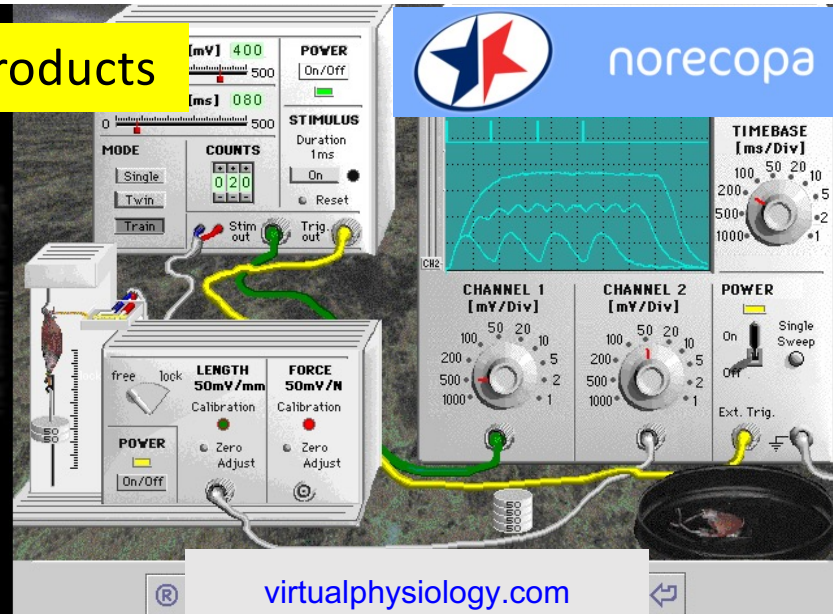
[links to over 70 other databases](#)

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NORINA database: approx. 3,000 products



3dglasshorse.com



virtualphysiology.com

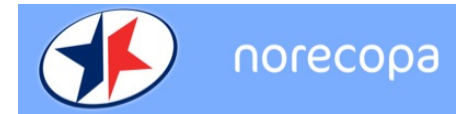


rescuecritters.com



limbsandthings.com

From **3R-Guide** (380 guidelines for animal research and testing)
norecopa.no/3r-guide



Guidance on the severity classification of procedures involving fish

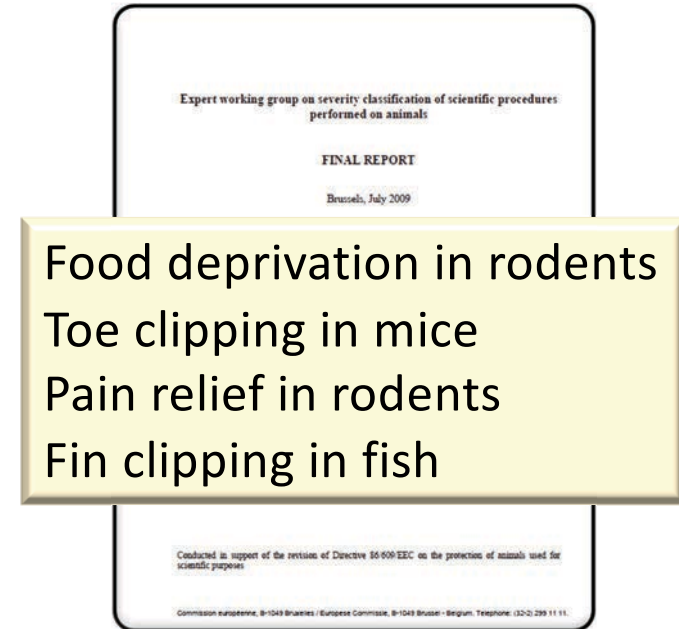
Report from a Working Group convened by Norecopa

P Hawkins, N Dennison, G Goodman, S Hetherington, S Llywelyn-Jones, K Ryder and AJ Smith

Laboratory Animals, 45: 219-224, 2011

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norecopa.no/categories



http://ec.europa.eu/environment/chemicals/lab_animals/pdf/report_ewg.pdf

My reasons for offering to present at IAT congress

- I have planned, conducted and supervised animal research, and held courses in Laboratory Animal Science, since the early 1980's
- I have developed the greatest respect for scientists who are specialists in their field
- But is clear that one of the greatest challenges to validity and reproducibility lies in the animals they use and the way they use them
- I suspect that many scientists are unaware of the size of this challenge, or they assume that the animal facility is dealing with it
- **The animal carers and technologists are therefore some of the most important people they should be consulting, from day 1**



Perspective | Open Access | Published: 10 January 2017

A manifesto for reproducible science

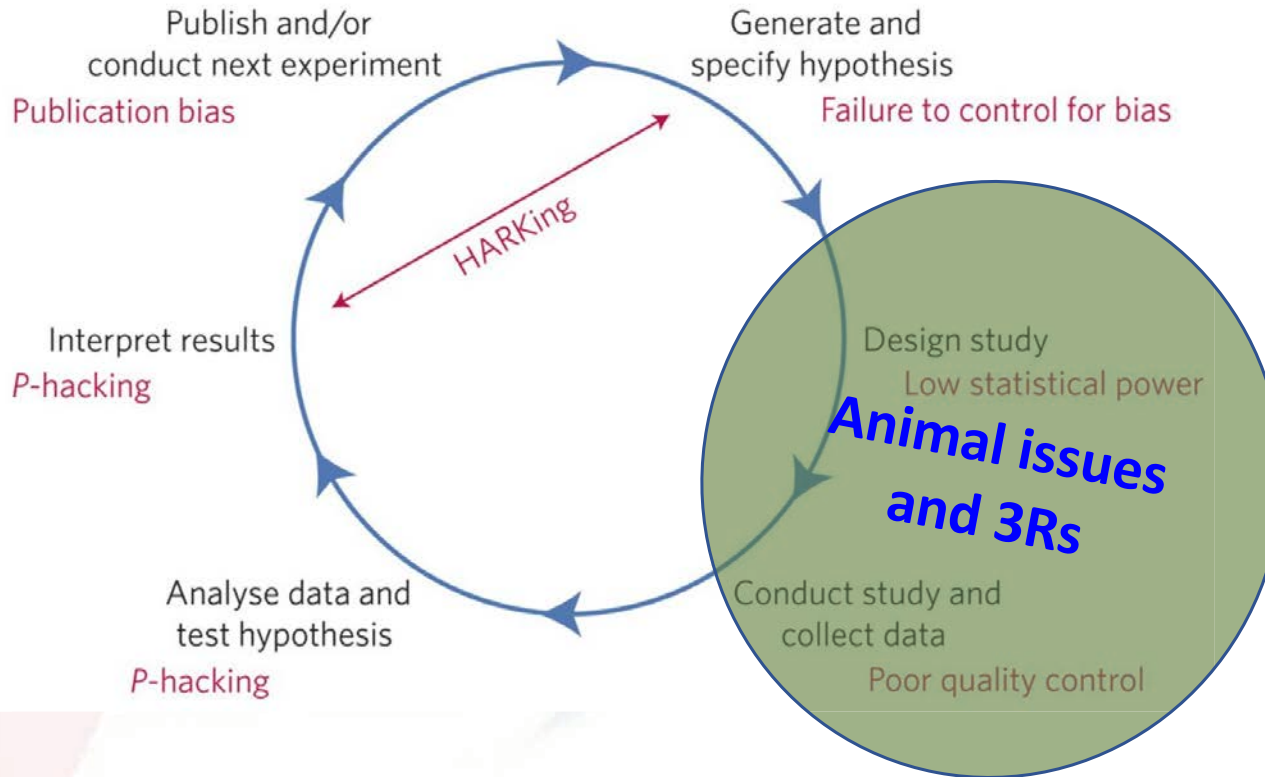
Marcus R. Munafò , Brian A. No-
Button, Christopher D. Chambers,
Jan Wagenmakers, Jennifer J. Wa

Nature Human Behaviour 1, Artic

33k Accesses | 518 Citations |

Figure 1: Threats to reproducible science.

From: A manifesto for reproducible science



PLOS BLOGS

EveryONE

[About This Blog](#) [About PLOS ONE](#)

[Browse all PLOS Blogs](#)

Collaboration on the road to better preclinical research

October 6, 2020 / PLoS ONE Guest Blogger / Guest Post



<https://everyone.plos.org/2020/10/06/prepare>



Encourage scientists to collaborate with animal carers and technicians from Day 1

- you have a right to know and will be more motivated
- you know the possibilities (and limitations) in the animal facility
- you possess a large range of practical skills and are good at lateral thinking
- you know the animals best
- the animals know you best
- lack of involvement creates anxiety, depression and opposition to animal research, as well as limiting creativity which might improve the experiments



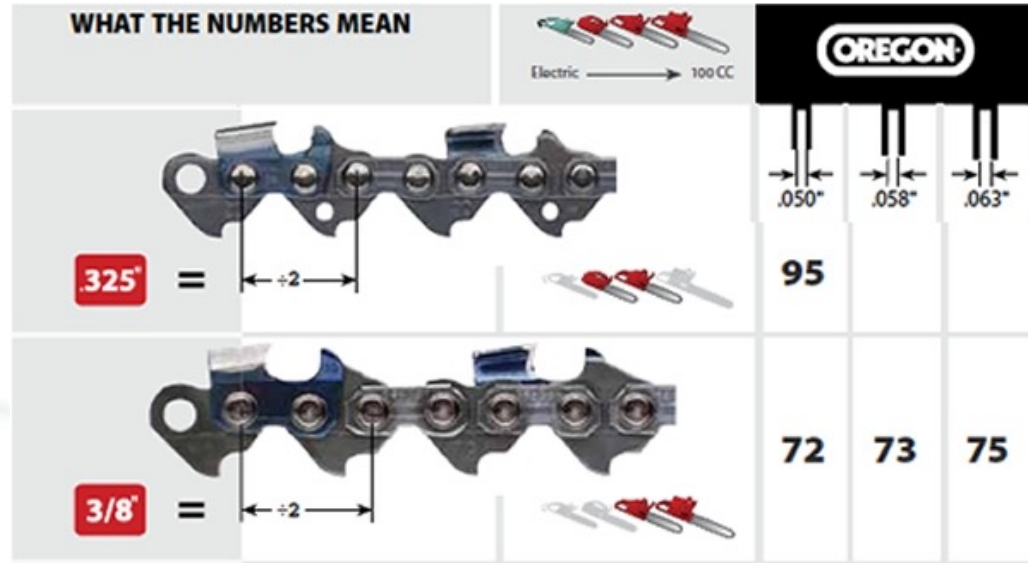
Reporting

Planning



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The easy parts of design and reporting:



arborist101.com

- Chainsaw
 - Blade characteristics
 - Sparkplug type
 - Petrol/oil mixture
 - Service history
- Angle of cut in tree
- Length of tree logs



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Critical issues behind the scenes that may not get reported:

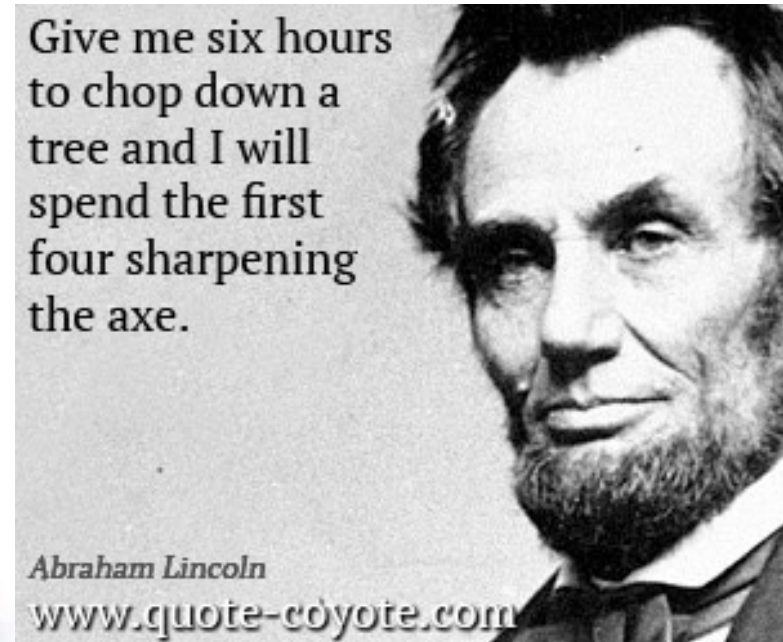
- Experience of the workers
- Inspection for signs of rot and to decide felling direction
- Additional equipment (winch, chains, straps, wedges)
- Routines and equipment for sharpening the chain
- Clearing-up and transport of logs
- Health and safety precautions – clothing, onlookers
- **Division of labour and costs**

Starts long before the actual work.



leaderonomics.com

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editorial | Published: February 2010

Measure twice, think three times, cut once

[L. Noyez](#) 

Netherlands Heart Journal **18**, 60(2010) | [Cite this article](#)

doi.org/10.1007/BF03091738

Abstract

When I was a child, my father taught me how to fix a punctured tyre. He stressed the importance of checking the whole tyre, even if I had already found a puncture, because there could always be more. In addition, he made me check the outer tyre for sharp pieces that could again damage the inside tyre.

Two frustrations:

'We can solve the reproducibility crisis by'

- courses in "Experimental Design" that focus on the "mathematical" aspects (e.g. randomisation, experimental units, blinding, statistical methods) and ignore the animal/human-related issues
- **better reporting**



[reddit.com](https://www.reddit.com)

How do other professionals achieve reproducibility?



<https://www.meonuk.com/runway-markings-explained>



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...and precision in a variable environment?



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10-15 checklists even on short routine flights



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Checklists

- Reduce risk of **forgetting** to carry out vital actions
- Ensure checks are carried out in the **correct sequence**
- Encourage **cooperation** and **cross-checking** between crew members
- Make sure that everyone is "**on the same page**"

Too late to read the checklists when you have ARRIVED!



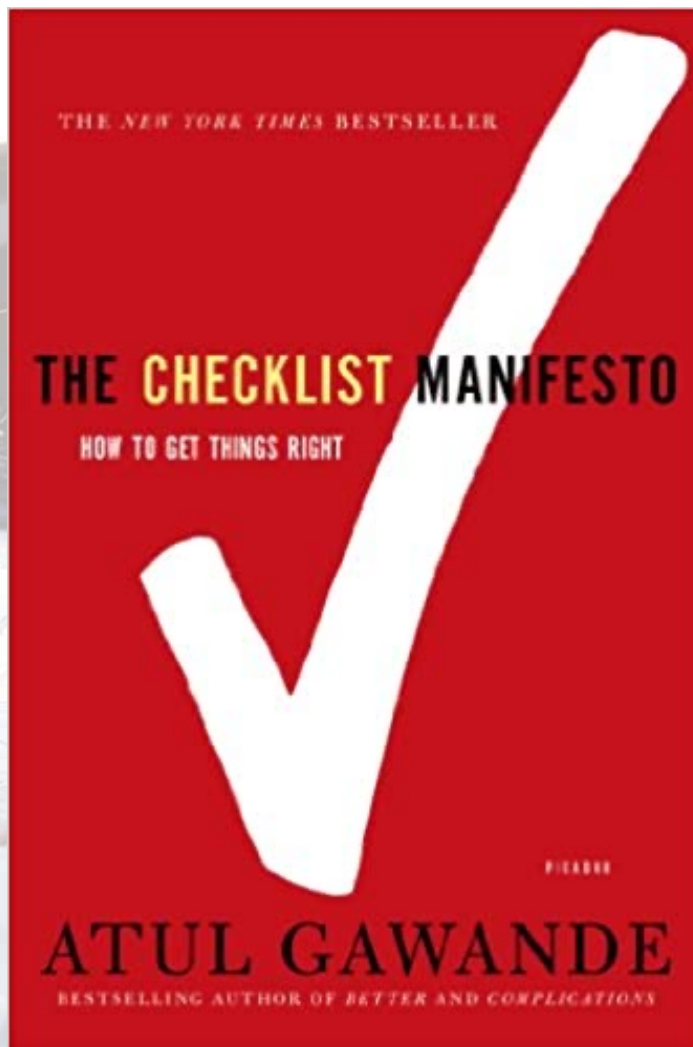
colourbox.com

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vimeo.com/358069203 or norecopa.no/PREPARE/film
 3-minute cartoon film



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Surgical Safety Checklist


World Health Organization
Patient Safety
A World Alliance for Safer Health Care

Before induction of anaesthesia

(with at least nurse and anaesthetist)

Has the patient confirmed his/her identity, site, procedure, and consent?

Yes

Is the site marked?

Yes
 Not applicable

Is the anaesthesia machine and medication check complete?

Yes

Is the pulse oximeter on the patient and functioning?

Yes

Does the patient have a:

Known allergy?

No
 Yes

Difficult airway or aspiration risk?

No
 Yes, and equipment/assistance available

Risk of >500ml blood loss (7ml/kg in children)?

No
 Yes, and two IVs/central access and fluids planned

Before skin incision

(with nurse, anaesthetist and surgeon)

Confirm all team members have introduced themselves by name and role.

Confirm the patient's name, procedure, and where the incision will be made.

Has antibiotic prophylaxis been given within the last 60 minutes?

Yes
 Not applicable

Anticipated Critical Events

To Surgeon:

What are the critical or non-routine steps?
 How long will the case take?
 What is the anticipated blood loss?

To Anaesthetist:

Are there any patient-specific concerns?

To Nursing Team:

Has sterility (including indicator results) been confirmed?
 Are there equipment issues or any concerns?

Is essential imaging displayed?

Yes
 Not applicable

Before patient leaves operating room

(with nurse, anaesthetist and surgeon)

Nurse Verbally Confirms:

The name of the procedure
 Completion of instrument, sponge and needle counts
 Specimen labelling (read specimen labels aloud, including patient name)
 Whether there are any equipment problems to be addressed

To Surgeon, Anaesthetist and Nurse:

What are the key concerns for recovery and management of this patient?

This checklist is not intended to be comprehensive. Additions and modifications to fit local practice are encouraged.

Revised 1 / 2009

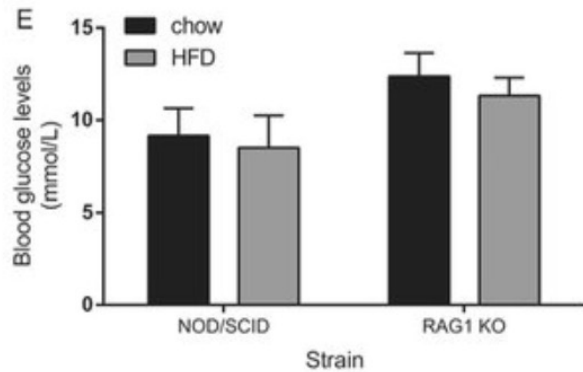
© WHO, 2009

who.int/patientsafety/topics/safe-surgery/checklist/en

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amazon.com/gp/product/0312430000

The scientist



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The mouse

Breeding

New social groups

Transportation

Acclimation to research facility

Allocation to experimental group

Adaptation to new diet

Handling and immobilisation

Blood sampling

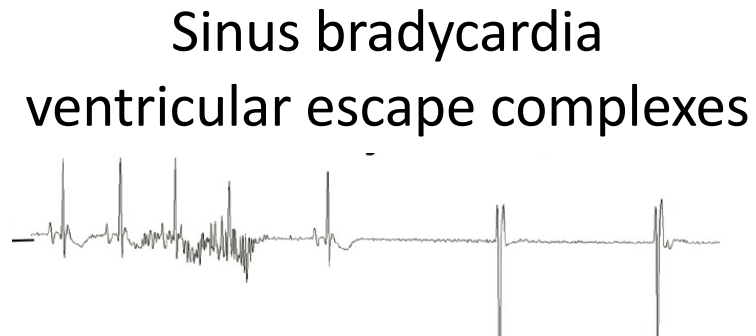
often also:

injections, gavaging, surgery

pain and distress

developing illness and death

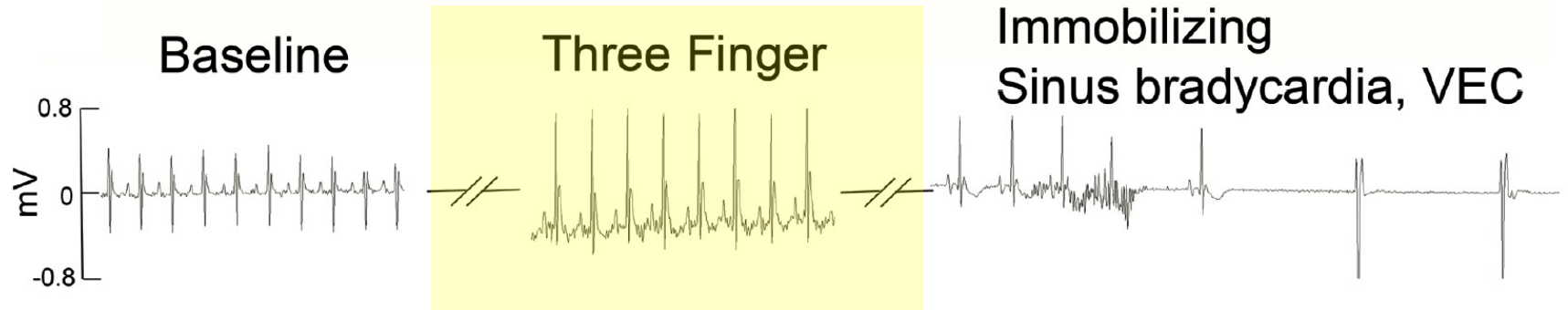
One example: scruffing mice



Labitt *et al.*, 26 February 2021

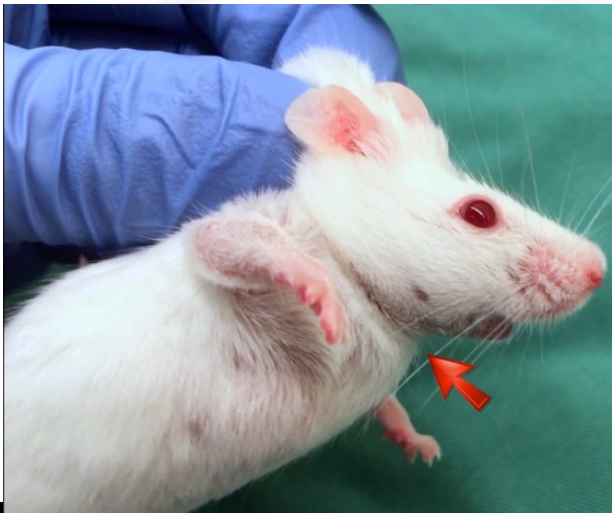
Both sexes and 4 strains of mice, 3 experienced handlers

Reprinted with permission. Labitt RN, Oxford EM, Davis AK, Butler SD, Daugherty EK. 2021. A Validated Smartphone-based Electrocardiogram Reveals Severe Bradyarrhythmias during Immobilizing Restraint in Mice of Both Sexes and Four Strains. *J Am Assoc Lab Anim Sci* 60:201–212. DOI: 10.30802/AALAS-JAALAS-20-000069

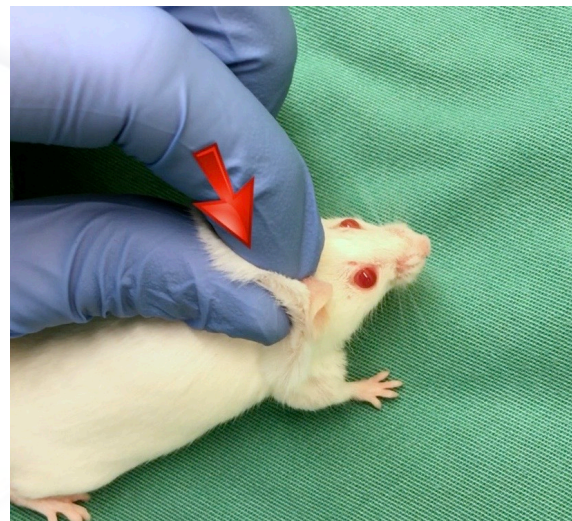


Reprinted with permission. Labitt RN, Oxford EM, Davis AK, Butler SD, Daugherty EK. 2021. A Validated Smartphone-based Electrocardiogram Reveals Severe Bradyarrhythmias during Immobilizing Restraint in Mice of Both Sexes and Four Strains. *J Am Assoc Lab Anim Sci* 60:201–212. DOI: 10.30802/AALAS-JAALAS-20-000069

norecopa.no/scruff



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Three fingers better than two

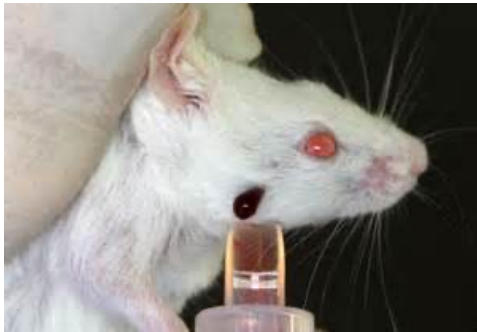
Artefacts caused by poor administration techniques



Photo: NMBU

- *Do injections always end up in the same place?*
- *Are the injections painful?*
- *Are they realistic? (intramuscular injections in small animals)*

'A simple' case: a researcher wants a blood sample



medipoint.com/html/for_use_on_mice.html



[theodora.com/rodent_laboratory/
blood_collection.html](http://theodora.com/rodent_laboratory/blood_collection.html)



photo:NMBU

vimeo.com/486368886

The best blood sampling techniques are those where you can:

- ✓ see the blood vessel
- ✓ regulate the amount of blood you remove
- ✓ stop the bleeding easily (including internal bleeding)
- ✓ avoid damage to the surrounding tissue
- ✓ collect samples rapidly, to avoid artefacts due to mechanical stress, temperature changes, differing lengths of sampling time

If scientists ask for the scientific evidence...

Carol M. Newton (1925-2014)



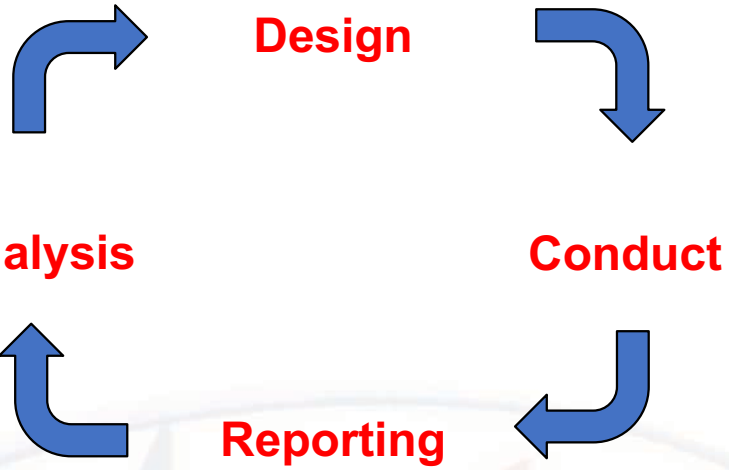
National Library of Medicine

The three S's

- *Good Science*
- *Good Sense*
- *Good Sensibilities*

<https://norecopa.no/3S>

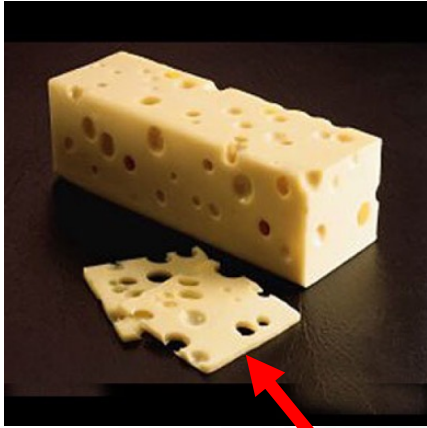
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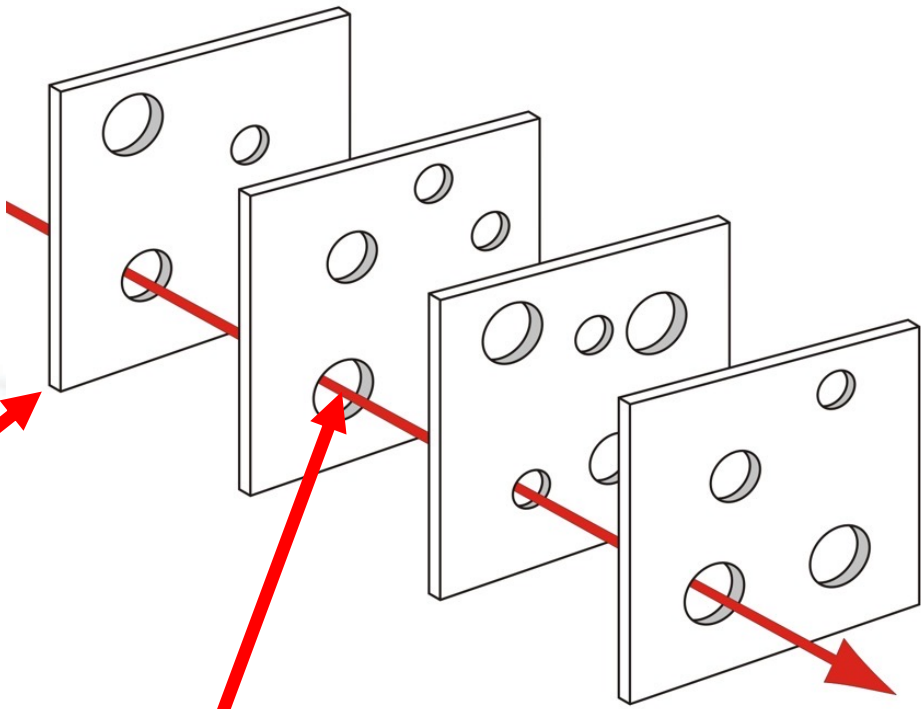
**Identify and ensure the quality of (at least)
the critical points in the experiment:
for scientific output and animal welfare**



Threat and Error Management



eaugallecheese.com/Swiss-Cheese



"Layer of defence"
or redundancy

Weakness / hazard

Loss

wikipedia.org/wiki/Swiss_cheese_model



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A simple but effective Master Plan



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Contingency and redundancy

Anything that can go wrong, will go wrong (Murphy's Law)
when it's least convenient (Sod's Law)



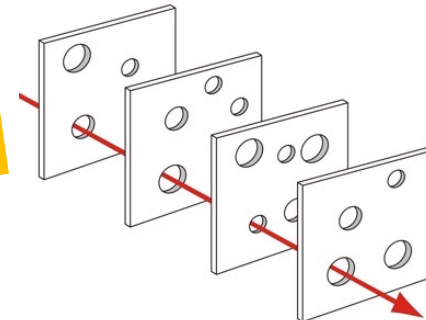
Photo: NMBU

A Contingency Plan, based upon risk assessment

- Access to emergency services (police, fire, medical and veterinary help, security guards, personnel transport in cases of acute illness)
- Means of communication with staff members at all levels
- SOPs for acute illness, including
 - serious haemorrhages
 - fainting
 - ...

These need to be revised or supplemented in the light of Covid-19
norecopa.no/be-prepared

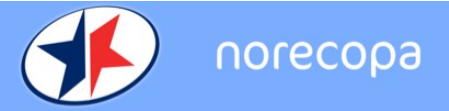
- corrosive injuries
- and forms for reporting such injuries
- Firefighting, evacuation of personnel and animals
- Access to specialist services (e.g. ventilation system, plumbing, electrical installations, suppliers of equipment)
- Routines in cases of power failure, water leaks and (if applicable) natural disasters such as flooding
- Routines for emergency killing of animals
- Routines in cases of threats to the facility or personnel



Temporary staff at weekends and holidays

<https://norecopa.no/prepare/6-facility-evaluation/master-plan-and-sops/contingency-plan>

Good advice is emerging from the Covid-19 pandemic



Suggested considerations for establishment working under ASPA during the COVID19 lock-down

CATEGORY		CONSIDERATIONS/SUGGESTIONS	
<p>PERSONNEL</p> <p>Provide 'essential worker' letter to show authorities, include home address. Consider whether company/ photo I.d. would be helpful</p> <p>All personnel must prioritise their health and the health of others by wearing suitable PPE and by observing social distancing as advised by the government</p> <p>Support mental health Consider mindfulness apps, Convert empty animal room into a relaxation/yoga room (online yoga classes).</p>	<p>ANIMAL TECHNICIANS</p>	<p>Run 2 or more teams if possible to lower the risk of transmission (each team is treated as 'household') to the wider team. Examples of how onsite teams might be run include alternate days, 2 days on 2 days off and utilising an early shift / a late shift to reduce contact and total staff in an area at any one time. If people are in isolation or have caring responsibilities they may (if well enough) be able to work offsite as part of a "virtual office" team</p> <p>Where teams can't be separated use full PPE/ RPE and have staggered entry/break/exit times or other means of avoiding people not in PPE. Physically segregate in unit if possible</p> <p>Review teams regularly – this may need to be daily in some situations</p> <p>Introduce regular and frequent routines for surface decontamination, paying particular attention to door handle/ door plates, taps and work surfaces. Clean with detergent / 70% isopropyl alcohol or similar</p> <p>Limit reliance on public transport methods. Accommodate parking where possible to allow individuals to travel by car</p>	
	<p>RESEARCHERS</p>	<p>DELIVERIES</p>	<p>Ensure all alarm systems are checked regularly and are functional. Monitor, record and act on all alarms</p> <p>Review contingencies for critical system failure (e.g. HVAC) and have an action plan. Make sure all backup systems are fully functional and that sufficient spare parts are available and accessible</p>
		<p>VETS</p>	<p>required</p>
	<p>ANIMALS</p>	<p>BREEDING</p>	<p>Ensure all non-replaceable lines are cryopreserved</p> <p>Consider stopping breeding of lines that are frozen down and have been on "tick over"</p> <p>Breed only for colony management, i.e. minimum number of breeding pairs to maintain the health of the colony</p> <p>Avoid breeding animals with phenotype – maintain animals where homozygotes may be phenotypic as wild type x heterozygote crosses to avoid generation of homozygotes</p> <p>Genotype promptly in order to identify animals required for ongoing breeding and cull animals not required ASAP</p> <p>Consider outsourcing genotyping if internal facilities are closed</p>
		<p>REDUCE STOCK</p>	<p>Do not start new work unless absolutely essential/ internal review has been performed that confirms that the work can be properly serviced</p> <p>Essential research work may continue if staffing levels allow it. A local decision making process which records decision making as to which projects may remain ongoing should be in place. Examples of what may be reasonable are COVID-19 work, aged animal work and work to complete studies</p> <p>There may be reasons for prioritising ongoing work with some species (e.g. NHPs)</p> <p>If the facilities allow, consolidate animals to one area, check light cycle, room temps & designation first</p> <p>Spread work evenly / reduce cleaning of cages – but not to extent that welfare could be compromised</p> <p>Re-assess stock levels / staff levels at least once per week</p>
		<p>ACCESS</p>	<p>Cull animals that are not going to be needed for colony management and cannot otherwise be used</p> <p>Avoid unnecessary movement of animals</p> <p>Prioritise the movement of animals to other facilities or establishments for contingency of valuable lines.</p> <p>Check your facility/ies will be open – Provide a list of names requiring access. Check with security how and when essential staff will access</p>
	<p>ESTABLISHMENT LICENCE HOLDER</p>	<p>SUPPLIES</p>	<p>Confirm how essential supplies and waste contractors will service the facility/ies</p> <p>Stock up on diet, bedding, nesting materials, PPE, disinfectants and other essentials, aim for a minimum of 3 months</p> <p>Ensure there will be Liquid nitrogen / dry ice for cryopreserved stocks</p> <p>Have stocks of CO₂ and sodium pentobarbitone and any other drugs as directed by the NVS</p>
	<p>ENGINEERS</p>	<p>ESTATES / ENGINEERS</p>	<p>Check your contractors are working and get emergency contacts. Maintain a list of mobile numbers, available to everyone</p> <p>Consider if essential equipment will require servicing or repair. Ensure that you have a plan to enable this</p> <p>Will waste be being removed from site? – prepare an area for on-site storage if necessary</p>
	<p>RECORDS</p>	<p>RECORDS</p>	<p>Record all difficult decisions taken. What/ when /why and any related evidence</p>

norecopa.no/be-prepared

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lava.uk.net/viewtopic.php?f=3&p=80

A contract between the animal facility and the research group

Division of labour, responsibilities and cost

Clarifying all stages of the experiment

Ensuring that all necessary data are recorded

	Animal facility	Researcher	Not applicable
Animal:			
Arrival date			
Species			
Strain/stock and substrain			
Supplier (full name and address) or bred on the premises			
Number and sex			
Age, weight, stage of life cycle on arrival			
Pre-treatment (surgical or medical) from supplier			
Quality (e.g. SPF, germ-free, gnotobiotic, conventional)			
Acclimation time before the start of the experiment			
Time and duration of fasting (with/without water and bedding)			
Environment:			
Type of housing: barrier/conventional			
Temperature (mean ± variation)			
Light schedule			
Relative humidity (mean ± variation)			
Number of air changes in the animal room/cabinet per hour			
Environmental enrichment			
Housing:			
Free-range, shelf, cabinet, isolator			
Cage type and size			
Number and method of distribution of animals per cage			



Original Article

Laboratory Animals
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PREPARE: guidelines for planning animal research and testing

Adrian J Smith¹, R Eddie Clutton², Elliot Litley³, Kristine E Aa Hansen⁴ and Trond Brattelid⁵

Abstract
There is widespread concern about the quality, reproducibility and translatability of studies involving research animals. Although there are a number of reporting guidelines available, there is very little overarching guidance on how to plan animal experiments, despite the fact that this is the logical place to start ensuring quality. In this paper we present the PREPARE guidelines: Planning Research and Experimental Procedures on Animals: Recommendations for Excellence. PREPARE covers the three broad areas which determine the quality of the preparation for animal studies: formulation, dialogue between scientists and the animal facility, and quality control of the various components in the study. Some topics overlap and the PREPARE checklist should be adapted to suit specific needs, for example in field research. Advice on use of the checklist is available on the Norecoba website, with links to guidelines for animal research and testing, at <https://norecoba.no/PREPARE>.

Keywords
guidelines, planning, design, animal experiments, animal research

Date received: 5 April 2017; accepted: 27 June 2017

Introduction
The quality of animal-based studies is under increasing scrutiny, for good scientific and ethical reasons. Studies of papers reporting animal experiments have revealed alarming deficiencies in the information provided,^{1,2} even after the production and journal endorsement of reporting guidelines.³ There is also widespread concern about the lack of reproducibility and translatability of laboratory animal research.⁴⁻⁷ This can, for example, contribute towards the failure of drugs when they enter human trials.⁸ These issues come in addition to other concerns, not unique to animal research, about publication bias, which tends to favour the reporting of positive results and can lead to the acceptance of claims as fact.⁹ This has understandably sparked a demand for reduced waste when planning experiments involving animals.¹⁰⁻¹² Reporting guidelines alone cannot solve the problem of wasteful experimentation, but thorough planning will increase the likelihood of success and is an important step in the implementation of the 3Rs of Russell & Burch (replacement, reduction, refinement).¹³ The importance of attention to detail at all stages is,

in our experience, often underestimated by scientists. Even small practical details can cause omissions or artefacts that can ruin experiments which in all other respects have been well-designed, and generate health risks for all involved. There is therefore, in our opinion, an urgent need for detailed but overarching guidelines for researchers on how to plan animal experiments which are safe and scientifically sound, address animal

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Norecoba: PREPARE for better Science

PREPARE:

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

PREPARE covers 15 topics:

Formulation of the study

1. Literature searches
2. Legal issues
3. Ethical issues, harm-benefit assessment and humane endpoints
4. Experimental design and statistical analysis

Dialogue between scientists and the animal facility

5. Objectives and timescale, funding and division of labour
6. Facility evaluation
7. Education and training
8. Health risks, waste disposal and decontamination

Methods

9. Test substances and procedures
10. Experimental animals
11. Quarantine and health monitoring
12. Housing and husbandry
13. Experimental procedures
14. Humane killing, release, reuse or rehoming
15. Necropsy

Items in pink are
not typically
highlighted in
reporting guidelines



norecopa.no/PREPARE/prepare-checklist

PREPARE



The PREPARE Guidelines Checklist

Planning Research and Experimental Procedures on Animals: Recommendations for Excellence

Adrian J. Smith¹, R. Eddle Clutton², Elliot Lilley³, Kristine E. Aa. Hansen⁴ & Trond Brattfeldt⁵

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PREPARE[®] consists of planning guidelines which are complementary to the ARRIVE[®] guidelines. PREPARE covers the three broad areas which determine the quality of research: 1. Formulation of the study 2. Dialogue between scientists and the animal facility 3. Quality control of the components in the study

1. Formulation of the study
2. Dialogue between scientists and the animal facility
3. Quality control of the components in the study

The topics will not always be addressed in the order in which they appear in the checklist, since in-house experiments are dependent upon their quality and the management of animal facilities, with links to global resources, at <https://norecopa.no/PREPARE>.

The PREPARE guidelines are a dynamic set which will evolve as more species- and situation-specific guidelines are produced, and as best practice within Laboratory Animal Science progresses.

Three Rs

Topic	Recommendation
(A) Formulation of the study	
1. Literature searches	<input type="checkbox"/> Form a clear hypothesis, with primary and secondary outcomes. <input type="checkbox"/> Consider the use of systematic reviews. <input type="checkbox"/> Decide upon databases and information specialists to be consulted, and construct search terms. <input type="checkbox"/> Assess the relevance of the species to be used, its biology and suitability to answer the experimental questions with the least suffering, and to welfare needs. <input type="checkbox"/> Assess the reproducibility and translatability of the project.
2. Legal issues	<input type="checkbox"/> Consider how the research is affected by relevant legislation for animal research and other areas, e.g. animal transport, occupational health and safety. <input type="checkbox"/> Locate relevant guidance documents (e.g. EU guidance on project evaluation).
3. Ethical issues, harm-benefit assessment and humane endpoints	<input type="checkbox"/> Construct a lay summary. <input type="checkbox"/> In dialogue with ethics committees, consider whether statements about this type of research have already been produced. <input type="checkbox"/> Address the 3Rs (replacement, reduction, refinement) and the 3Ss (good science, good sense, good sensibilities). <input type="checkbox"/> Consider pre-registration and the publication of negative results. <input type="checkbox"/> Perform a harm-benefit assessment and justify any likely animal harm. <input type="checkbox"/> Discuss the learning objectives, if the animal use is for educational or training purposes. <input type="checkbox"/> Allocate a severity classification to the project. <input type="checkbox"/> Define objective, easily measurable and unequivocal humane endpoints. <input type="checkbox"/> Discuss the justification, if any, for death as an end-point.
4. Experimental design and statistical analysis	<input type="checkbox"/> Consider pilot studies, statistical power and significance levels. <input type="checkbox"/> Define the experimental unit and decide upon animal numbers. <input type="checkbox"/> Choose methods of randomisation, prevent observer bias, and decide upon inclusion and exclusion criteria.

Topic	Recommendation
(B) Dialogue between scientists and the animal facility	
5. Objectives and timescale, funding and division of labour	<input type="checkbox"/> Arrange meetings with all relevant staff when early plans for the project exist. <input type="checkbox"/> Construct an approximate timescale for the project, indicating the need for assistance with preparation, animal care, procedures and waste disposal/decontamination. <input type="checkbox"/> Discuss and disclose all expected and potential costs. <input type="checkbox"/> Construct a detailed plan for division of labour and expenses at all stages of the study.
6. Facility evaluation	<input type="checkbox"/> Conduct a physical inspection of the facilities, to evaluate building and equipment standards and needs. <input type="checkbox"/> Discuss staffing levels at times of extra risk.
7. Education and training	<input type="checkbox"/> Assess the current competence of staff members and the need for further education or training prior to the study.
8. Health risks, waste disposal and decontamination	<input type="checkbox"/> Perform a risk assessment, in collaboration with the animal facility, for all persons and animals affected directly or indirectly by the study. <input type="checkbox"/> Assess, and if necessary produce, specific guidance for all stages of the project. <input type="checkbox"/> Discuss means for containment, decontamination, and disposal of all items in the study.
(C) Quality control of the components in the study	
9. Test substances and procedures	<input type="checkbox"/> Provide as much information as possible about test substances. <input type="checkbox"/> Consider the feasibility and validity of test procedures and the skills needed to perform them.
10. Experimental animals	<input type="checkbox"/> Decide upon the characteristics of the animals that are essential for the study and for reporting. <input type="checkbox"/> Avoid generation of surplus animals.
11. Quarantine and health monitoring	<input type="checkbox"/> Discuss the animals' likely health status, any needs for transport, quarantine and isolation, health monitoring and consequences for the personnel.
12. Housing and husbandry	<input type="checkbox"/> Attend to the animals' specific instincts and needs, in collaboration with expert staff. <input type="checkbox"/> Discuss acclimatization, optimal housing conditions and procedures, environmental factors and any experimental limitations on these (e.g. food deprivation, solitary housing).
13. Experimental procedures	<input type="checkbox"/> Develop refined procedures for capture, immobilisation, marking, and release or rehoming. <input type="checkbox"/> Develop refined procedures for substance administration, sampling, sedation and anaesthesia, surgery and other techniques.
14. Humane killing, release, reuse or rehoming	<input type="checkbox"/> Consult relevant legislation and guidelines well in advance of the study. <input type="checkbox"/> Define primary and emergency methods for humane killing. <input type="checkbox"/> Assess the competence of those who may have to perform these tasks.
15. Necropsy	<input type="checkbox"/> Construct a systematic plan for all stages of necropsy, including location, and identification of all animals and samples.

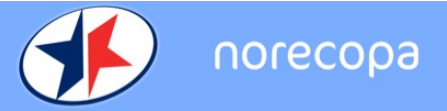
References

1. Smith AJ, Clutton RE, Lilley E, Hansen KEA & Brattfeldt T. PREPARE Guidelines for Planning Animal Research and Testing. *Laboratory Animals*, 2017, DOI: 10.1177/0023677217724823.
2. Kilkenny C, Browne WJ, Cuthill IC et al. Improving Bioscience Research Reporting: The ARRIVE Guidelines for Reporting Animal Research. *PLoS Biology*, 2010, DOI: 10.1371/journal.pbio.1000412.

Further information

<https://norecopa.no/PREPARE> | post@norecopa.no | [@norecopa](https://twitter.com/norecopa)

Norecopa: PREPARE for better Science



In addition to the checklist, much more information is available on:

norecopa.no/PREPARE



A screenshot of the norecopa.no website. The header is blue with the Norecopa logo and the word "norecopa" in white. To the right, there are language options for "NORSK" and "ENGLISH", and a search bar with the text "Search: Q". Below the header is a navigation menu with items: "About Norecopa", "Alternatives", "Databases & Guidelines", "Education & training", "Legislation", "Meetings", "More resources", "News", "PREPARE", and "Species". The "PREPARE" item is circled in red. Below the navigation menu is a list of links for the PREPARE Checklist, including: "1-Literature searches", "2-Legal issues", "3-Ethical issues, Harm-Benefit Assessment and humane endpoints", "4-Experimental design and statistical analysis", "5-Objectives and timescale, funding and division of labour", "6-Facility evaluation", "7-Education and training", "8-Health risks, waste disposal and decontamination", "9-Test substances and procedures", "10-Experimental animals", "11-Quarantine and health monitoring", "12-Housing and husbandry", "13-Experimental procedures", "14-Humane killing, release, re-use or re-homing", "15-Necropsy", and "Comparison with ARRIVE". At the bottom of the page, there is a breadcrumb trail "norecopa.no / PREPARE" and social media icons for Facebook, Twitter, Email, and a plus sign for more options.

Norecopa: PREPARE for better Science



- PREPARE Checklist
- 1- Literature searches
- 2- Legal issues
- 3- Ethical issues, Harm-Benefit Assessment and humane endpoints
- 4- Experimental design and statistical analysis
- 5- Objectives and timescale, funding and division of labour
- 6- Facility evaluation
- 7- Education and training
- 8- Health risks, waste disposal and decontamination
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- 12- Housing and husbandry
- 13- Experimental procedures
- 14- Humane killing, release, re-use or re-homing
- 15- Necropsy
- Comparison with ARRIVE

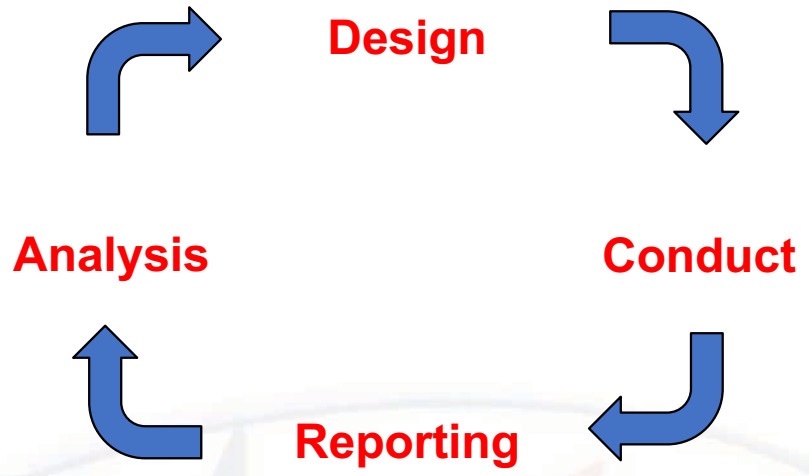
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Harm-Benefit Assessment

Harm-Benefit assessment, an evaluation of the likely sources and level of suffering of a planned procedure, followed by an assessment of the potential benefits of the research weighed against these harms, lies at the heart of [legislation in the EU](#) and elsewhere. [A framework for severity assessment and severity classification](#) must be established and justified. The likely adverse effects of each procedure should be described, along with their likely incidence and methods of recognising them, with indications of how these effects can be mitigated by implementing refinement. This necessitates the involvement of personnel with the relevant expertise to recognise, assess and reduce animal suffering, especially severe suffering. [Guidance on this is available on the RSPCA website](#). Specific justification of all unavoidable animal suffering must be provided. An estimate must be made of the maximum amount of pain, distress or lasting harm to which an individual can be

Links to quality guidelines worldwide on e.g. blood sampling, injection volumes, housing and husbandry, analgesia, humane endpoints, experimental design



Space Shuttle, NASA



NASA



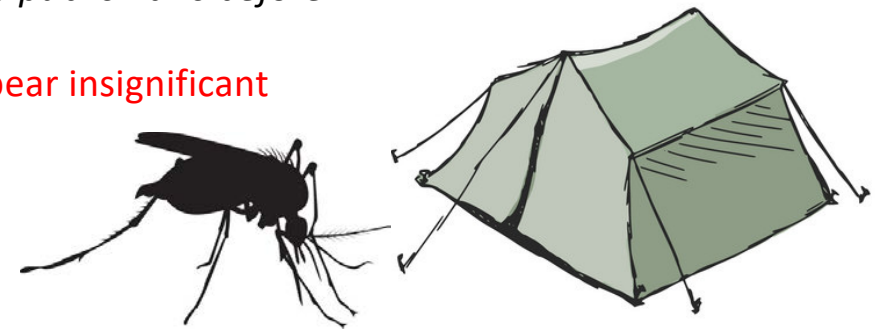
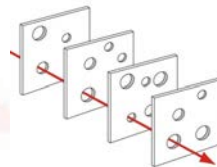
cbsnews.com



no.wikipedia.org

- Complex machines/animals create *known or unknown unknown interactions*
- **Design weaknesses** (*which the engineers knew about!*)
- **External pressure to launch** (political, media) - "Publish or perish"
- **Management decisions** (pushing the safety envelope):
 "We've got away with it before" / "We've managed to publish this before"
- **A combination of many factors, each of which may appear insignificant until they occur simultaneously**

We need a Culture of Care!





A Culture of Care

A demonstrable commitment, throughout the establishment, to improving:

- animal welfare
- scientific quality
- care of staff
- transparency for all stakeholders, including the public

It goes beyond simply complying with the law!

Communication and the Culture of Care

Penny Hawkins, RSPCA Research Animals Department
on behalf of the International Culture of Care Network*

Effective two-way communication between scientists and animal technologists is essential for a good Culture of Care
The European Commission suggests the 'development of formal and informal communication channels, for mutual benefit with respect to science and animal welfare'
Here are some examples from International Culture of Care network members

Regular meetings

Scheduled meetings for scientists, animal technologists, vets, unit managers and AWERB members



Regular refresher/update meetings for all organised by NTCO



Special events

Duo-talks: researcher talks about their science, and animal technologists talk about techniques and animal care within the project



ELH organises an **informal meeting** for all, in which anyone can raise welfare issues



Building communication into existing processes

Each study has a **pre-start** and **wash-up** meeting involving everybody



Three Rs improvements **reported to AWERB & shared** at external user meetings



Other ideas

A **'boxless' event:** anyone can submit 'out of the box' ideas to improve practice



A **staff survey** for all e.g. how much do you agree with statements such as *'in our group we listen to each others' ideas about animal welfare'*




*norecopa.no/culture-of-care

The International Culture of Care Network

A Quick Start Guide and more resources

norecopa.no/CoC



"because we've always done it that way"

"as often as necessary"

"there are no alternatives"

Closely related to a culture of care is the concept of a **Culture of Challenge** (Louhimies, 2015)

Look for the acceptable, rather than choosing the accepted



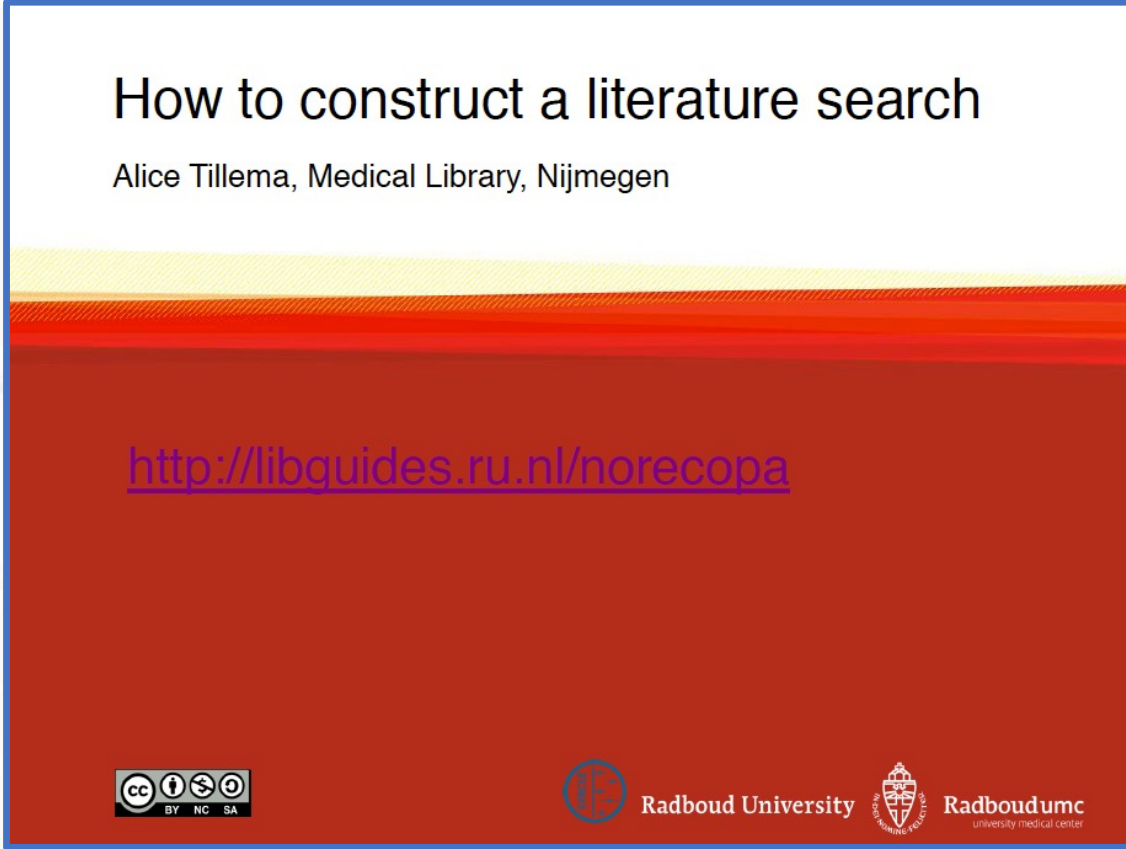
<https://medium.com/the-composite/in-defence-of-the-emperors-new-clothes-dd23b1c04455>



Why is 3R literature hard to find?

- Bibliographic databases are often not used adequately (poor overlapping between the databases)
- Too few scientists are aware of the specialist 3R-databases
- Scientists rarely use "3R" words when they write titles/abstracts/keywords for their papers
- Databases rarely flag 3R-papers with explicit thesaurus terms
- We have no single "Journal of Alternatives"




norecopa.no/prepare/1-literature-searches



How to construct a literature search

Alice Tillema, Medical Library, Nijmegen

<http://libguides.ru.nl/norecopa>

  Radboud University  Radboudumc
university medical center

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Clicker training

Clicker training is an operant conditioning based on positive reinforcement. When the animal offers the desired behavior, a *click* or another distinctive sound (secondary reinforcer) is delivered and within the following few seconds the reward is presented (primary reinforcer)^[1]. The *click* bridges the time between the desired behavior and the presentation of the reward^[1]. A target stick providing a visual guide for the animal can be used for the training.

Animals are usually trained individually, though it is also possible to perform clicker training in a groups, e.g. in mice, rats, and rabbits. For rats, it was demonstrated that they learned tasks by observing the clicker training of their cage mates^[2].

Clicker training can be used to train animals in a stress-free way. The following behaviours are examples for what this technique can be used for:

Mice: entering a tunnel, following a target stick, climbing on the palm of the hand^[3]

Rats: following a target stick, voluntarily change to a cage, observational learning^[2]

Rabbits: following a target stick, rearing/standing up to inspect the abdomen, approaching a human, being touched and lifted by a human, trimming nails, coming on command

Pigs: Pigs can be easily trained to cooperate if they are treated empathetically and desired behavior is reinforced by providing food stuff in form of treats and apple juice^[4].



Clicker training with mice using a target stick. *Left:* The mouse is following the target stick and is climbing on the experimenter's hand. If the hand is lifted, the mouse will remain on the palm of the hand. *Right:* The mice are trained in a group. Two mice are following the target stick on the palm of the experimenter's hand.

- ¹ ^{1.0} ^{1.1} Feng, Lynna C.; Howell, Tiffani J.; Bennett, Pauleen C. (1 August 2016). "How clicker training works: Comparing Reinforcing, Marking, and Bridging Hypotheses". *Applied Animal Behaviour Science*. **181**: 34–40. doi:10.1016/j.applanim.2016.05.012. ISSN 0168-1591.
- ² ^{2.0} ^{2.1} Leidinger, Charlotte Sophie; Kaiser, Nadine; Baumgart, Nadine; Baumgart, Jan (25 October 2018). "Using Clicker Training and Social Observation to Teach Rats to Voluntarily Change Cages". *JoVE (Journal of Visualized Experiments)* (140): e58511. doi:10.3791/58511. ISSN 1940-087X. PMC 6235608. PMID 30417890.
- ³ Leidinger, Charlotte; Herrmann, Felix; Thöne-Reineke, Christa; Baumgart, Nadine; Baumgart, Jan (6 March 2017). "Introducing Clicker Training as a Cognitive Enrichment for Laboratory Mice". *JoVE (Journal of Visualized Experiments)* (121): e55415. doi:10.3791/55415. ISSN 1940-087X. PMC 5408971. PMID 28287586.
- ⁴ "Positive Reinforcement Training in Large Experimental Animals" (PDF).

Experts for clicker training in mice and rats: TARC, Mainz, Germany

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This page was last edited on 27 May 2020, at 11:23.

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- Acclimatisation
- Adrian Smith
- Anaesthesia in neonates
- Analgesia
- Blood sampling of hamsters
- Blood sampling of rainbow trout
- Clicker training
- Contingency plans
- Detecting early onset of clinical signs in the mouse model of Covid-19
- Detection of pain and distress in mice
- Experimental Autoimmune Encephalomyelitis (EAE)
- Facial expression analysis
- General discussion on use of analgesics
- Hot Bead Sterilisers
- Housing research fish
- Humane endpoints
- Intraperitoneal injection
- Ketamine and alpha-2 agonist combinations
- Lumpfish
- Main Page
- Metabolic cages
- Mouse Grimace Scale
- Mouse handling
- Nest building material
- Rotarod Test
- TTEAM and TTouch
- Tail vein injection
- Tumour cell implant into mammary fat pad
- Ulcerative Dermatitis in Mice
- Water quality



3R improvements are often not highlighted in the scientific literature



http://www.theodora.com/rodent_laboratory/blood_collection.html



photo:NMBU

SCID-Hu mice immunized with a pneumococcal vaccine produce specific human antibodies and show increased resistance to infection.



Saphenous vein puncture for blood sampling of the mouse, rat, hamster, gerbil, guineapig, ferret and mink

Annelise Hem¹, Adrian J. Smith² & Per Solberg¹

¹Laboratory Animal Unit, National Institute of Public Health, PO Box 4404 Torshov, N-0403 Oslo and

²Laboratory Animal Unit, Norwegian School of Veterinary Science, PO Box 8146 Dep., N-0033 Oslo, Norway

© Laboratory Animals Ltd. *Laboratory Animals* (1998) **32**, 364–368

Summary

A method is described for blood collection from the lateral saphenous vein. This enables rapid sampling, which if necessary can be repeated from the same site without a need for new puncture wounds. The method is a humane and practical alternative to cardiac and retro-orbital puncture, in species where venepuncture has traditionally been regarded as problematic.

Keywords Saphenous vein; blood sampling; mouse; rat; hamster; gerbil; guineapig; rodent; ferret; mink

Not necessarily a high-impact journal

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- [Covid-19 and Contingency Plans](#)
- [Resources for home learning](#)
- [Update on the Refinement Wiki](#)
- [Update on PREPARE](#)
- [News from other 3R Centres](#)
- [News of other 3R initiatives](#)
- [Update on the World Congress in Maastricht](#)
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